**BOURNEMOUTH UNIVERSITY**

**EDUCATION AND STUDENT EXPERIENCE COMMITTEE**

**AGENDA**

**Wednesday 29 March 2017 at 2.00pm in the Board Room**

|  |  |  |  |  |  |
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| **1** | **APOLOGIES** |  |  | Ms C Street | 14:00 |
|  |  |  |  |  |  |
| **2** | **MINUTES OF PREVIOUS MEETING OF 17 JANUARY 2017** | | | | |
|  |  |  |  |  |  |
| 2.1 | Accuracy | ESE-1617-44 |  | Prof T McIntyre-Bhatty |  |
| 2.2  2.3 | Matters Arising  Declarations of Interest | ESE-1617-45 |  | Ms P Peckham  Prof T McIntyre-Bhatty |  |
|  |  |  |  |  |  |
| **3** | **PART 1: FOR DISCUSSION** |  |  |  | 14:20 |
|  |  |  |  |  |  |
| 3.1 | Annual Report: Appeals & Complaints | ESE-1617-46 |  | Ms W Chow |  |
| 3.2 | Timetable Publication, Placements and Unified Calendar Update | ESE-1617-47 |  | Mr S Jones |  |
| 3.3 | SUBU President’s Report | ESE-1617-48 |  | Mr D Asaya |  |
|  |  |  |  |  |  |
| **4** | **DEBATE ITEM:** |  |  |  | 15:00 |
|  | Inclusive Curriculum and Technology Enabled Assessment |  |  | Dr G Roushan |  |
|  |  |  |  |  |  |
| **5** | **PART 2: FOR APPROVAL AND ENDORSEMENT** | | | | |
|  |  |  |  |  |  |
|  | There are no items for approval or endorsement | | | | |
|  |  |  |  |  |  |
| **6** | **PART 3: FOR NOTE** | | | | 15:30 |
|  |  |  |  |  |  |
| 6.1 | Centre for Excellence in Learning Update | ESE-1617-49 |  | Prof G Thomas |  |
|  |  |  |  |  |  |
| **7** | **REPORTING COMMITTEES** | | | | 15:40 |
|  |  |  |  |  |  |
| 7.1 | Student Voice Committee Minutes of 1st March 2017 | ESE-1617-50 |  | Dr B Dyer |  |
| 7.2 | Technology Enhanced Learning Strategy Forum Minutes of 8th March 2017 | ESE-1617-51 |  | Dr G Roushan |  |
| 7.3 | Faculty Education & Student Experience Committee (FESEC) Minutes   * FM minutes of 1 March 2017 * FHSS minutes of 11 January 2017 * FMC minutes of 25 January 2017 * FST minutes of 1 March 2017 | ESE-1617-52 |  | DDEPPs |  |
|  |  |  |  |  |  |
| **8** | **ANY OTHER BUSINESS** | | | | |
|  |  |  |  |  |  |
| **9** | **DATE AND TIME OF NEXT MEETING:** | | | | |
|  | Wednesday 3May 2017 at 2.00pm in the Board Room | | | | |